



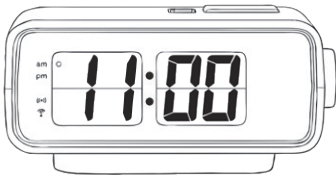
# Using A.M. and P.M.

I can use a.m. and p.m. to say whether things happen before or after noon.



1) Convert these digital times into analogue times. One has been done for you.

a)

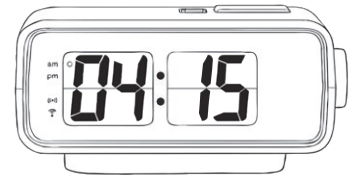


*11 o'clock*

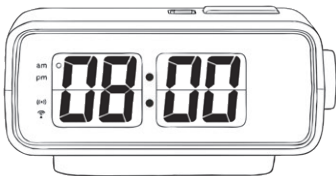
b)



c)



d)



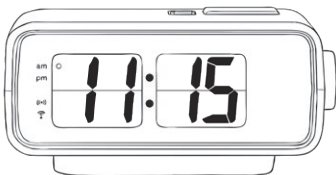
e)



f)



g)



h)



i)





2) Say whether these events could be a.m., p.m. or both. Write a.m., p.m. or both.

a) Coming home from school \_\_\_\_\_

b) Eating your breakfast \_\_\_\_\_

c) Having a shower \_\_\_\_\_

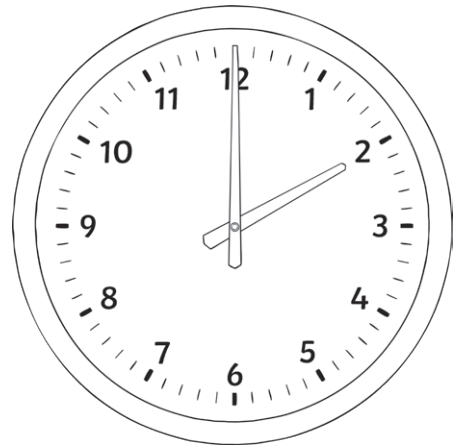
d) Going to bed \_\_\_\_\_

e) Brushing your teeth \_\_\_\_\_

f) Going shopping \_\_\_\_\_

g) The sun coming up \_\_\_\_\_

h) The sun going down \_\_\_\_\_



3) Write these school times in digital form using a.m. and p.m. One has been done for you.

school starts	9 o'clock	9:00 a.m.
maths	quarter past 9	
reading	quarter past 10	
playtime	half past 10	
literacy	quarter to 11	
lunch time	quarter past 12	
P.E.	1 o'clock	
history	quarter to 2	
French	half past 2	
home time	quarter past 3	



# Using A.M. and P.M. Answers

Question	Answer
<b>1. Convert these digital times into analogue times.</b> One has been done for you.	
a.	<i>11 o'clock</i>
b.	<i>half past 12</i>
c.	<i>quarter past 4</i>
d.	<i>8 o'clock</i>
e.	<i>quarter to 4</i>
f.	<i>half past 8</i>
g.	<i>quarter past 11</i>
h.	<i>half past 4</i>
i.	<i>quarter to 6</i>
<b>2. Say whether these events could be a.m., p.m. or both.</b> Write a.m., p.m. or both.	
a.	Coming home from school <i>p.m.</i>
b.	Eating your breakfast <i>a.m.</i>
c.	Having a shower <i>both</i>
d.	Going to bed <i>p.m.</i>
e.	Brushing your teeth <i>both</i>
f.	Going shopping <i>both</i>
g.	The sun coming up <i>a.m.</i>

g.	The sun going down <i>p.m.</i>	
<b>3. Write these school times in digital form using a.m. and p.m. One has been done for you.</b>		
school starts	9 o'clock	<i>9:00 a.m.</i>
maths	quarter past 9	<i>9:15 a.m.</i>
reading	quarter past 10	<i>10:15 a.m.</i>
play time	halfpast 10	<i>10:30 a.m.</i>
literacy	quarter to 11	<i>10:45 a.m.</i>
lunch time	quarter past 12	<i>12:15 p.m.</i>
P.E.	1 o'clock	<i>1:00 p.m.</i>
history	quarter to 2	<i>1:45 p.m.</i>
French	half past 2	<i>2:30 p.m.</i>
home time	quarter past 3	<i>3:15 p.m.</i>



# Using A.M. and P.M.

I can use a.m. and p.m. to say whether things happen before or after noon.



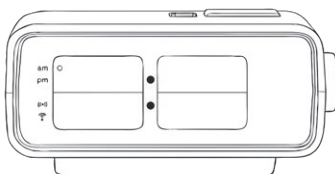
1) Write these times in digital form. One has been done for you.

a)



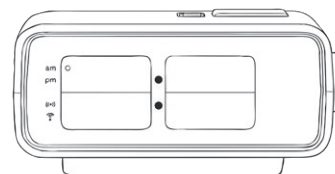
5 past 11

b)



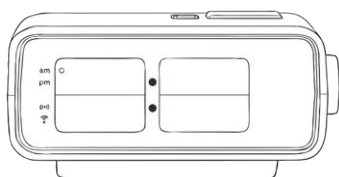
20 to 8

c)



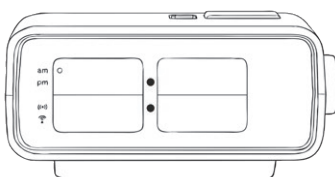
25 past 11

d)



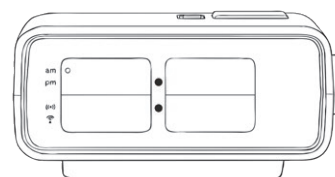
10 to 9

e)



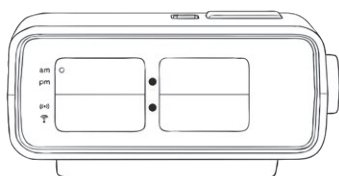
25 to 6

f)



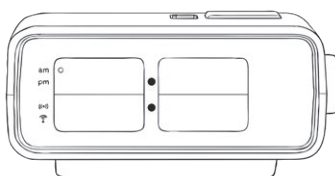
5 past 12

g)



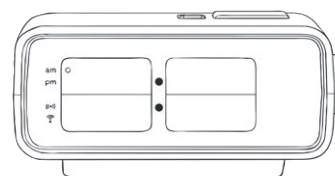
5 to 7

h)



quarter to 4

i)



20 past 11





2) Order these times from the earliest in the day to the latest.

2:30 p.m.	7:10 a.m.	8:40 p.m.	12:35 p.m.	6:50 a.m.	9:20 a.m.	9:05 p.m.	11:15 a.m.
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earliest	←—————→						latest

3) Write these school times in digital form, using a.m. and p.m. One has been done for you.

school starts	5 past 9	<i>9:05 a.m.</i>
literacy	10 past 9	
reading	20 past 10	
playtime	25 to 11	
maths	quarter to 11	
lunch time	5 past 12	
R.E.	10 to 1	
science	20 to 2	
Spanish	25 past 2	
home time	10 past 3	

4) Answer these questions about the school day. Show your working out.

a) How long does maths last? \_\_\_\_\_

b) How long does Spanish last? \_\_\_\_\_

c) How long does lunch time last? \_\_\_\_\_



# Using A.M. and P.M. Answers

Question	Answer
<b>1. Write these times in digital form. One has been done for you.</b>	
a.	<b>11:05</b>
b.	<b>7:40</b>
c.	<b>11:25</b>
d.	<b>8:50</b>
e.	<b>5:35</b>
f.	<b>12:05</b>
g.	<b>6:55</b>
h.	<b>3:45</b>
i.	<b>11:20</b>
<b>2. Order these times from the earliest in the day to the latest:</b>	
	<b>6:50 a.m. 7:10 a.m. 9:20 a.m. 11:15 a.m. 12:35 p.m. 2:30 p.m. 8:40 p.m. 9:05 p.m.</b>

<b>3. Write these school times in digital form, using a.m. and p.m. One has been done for you.</b>		
school starts	5 past 9	<b>9:05 a.m.</b>
literacy	10 past 9	<b>9:10 a.m.</b>
reading	20 past 10	<b>10:20 a.m.</b>
play time	25 to 11	<b>10:35 a.m.</b>
maths	quarter to 11	<b>10:45 a.m.</b>
lunch time	5 past 12	<b>12:05 p.m.</b>
R.E.	10 to 1	<b>12:50 p.m.</b>
science	20 to 2	<b>1:40 p.m.</b>
Spanish	25 past 2	<b>2:25 p.m.</b>
home time	10 past 3	<b>3:10 p.m.</b>
<b>4. Answer these questions about the school day. Show your working out:</b>		
a.	How long does maths last?	<b>1 hour 20 minutes</b>
b.	How long does Spanish last?	<b>45 minutes</b>
c.	How long does lunch time last?	<b>45 minutes</b>



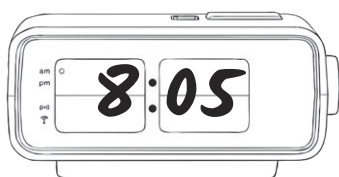
# Using A.M. and P.M.

I can use a.m. and p.m. to say whether things happen before or after noon.



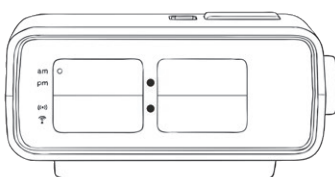
1) Write these times in digital form. One has been done for you.

a)



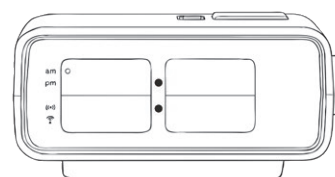
5 past 8

b)



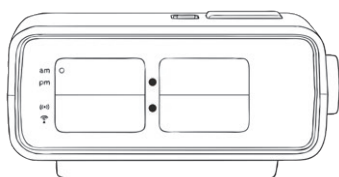
10 to 7

c)



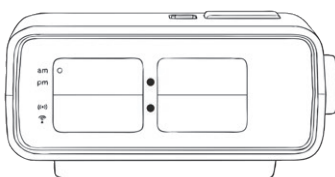
25 past 3

d)



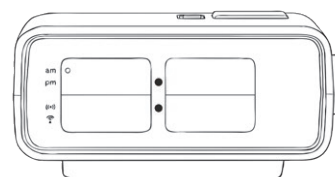
20 to 3

e)



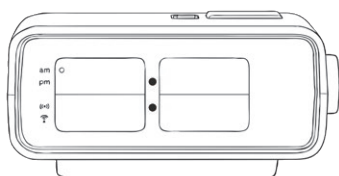
25 to 9

f)



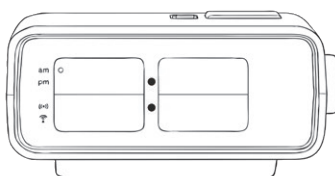
quarter past 11

g)



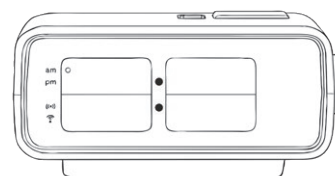
5 to 8

h)



quarter to 12

i)



20 past 3





2) Order these times from the earliest in the day to the latest.

7:20 p.m.	6:15 a.m.	11:40 p.m.	4:35 p.m.	2:50 a.m.	5:20 a.m.	11:05 p.m.	8:15 a.m.
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earliest ←————→ latest							

3) Fill in the chart. The start and end of the school day has been done for you.

<i>school starts</i>	<i>5 past 9</i>	<i>9:05 a.m.</i>
<i>home time</i>	<i>10 past 3</i>	<i>3:10 p.m.</i>

geography 25 to 2

literacy 10 to 11

lunch time 5 past 12

art 5 to 1

maths 10 past 9

German 20 past 2

playtime 25 to 11

reading quarter past 10





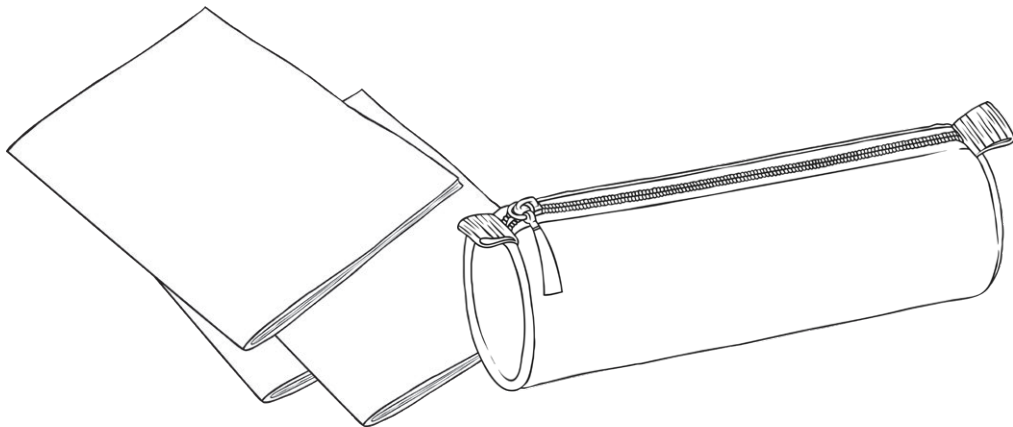
4) Answer these questions about the school day. Show your working out.

a) How long does art last? \_\_\_\_\_

b) How long does German last \_\_\_\_\_

c) How long does lunch time last? \_\_\_\_\_

d) How long does the school day last? \_\_\_\_\_





# Using A.M. and P.M. Answers

Question	Answer
<b>1. Convert these digital times into analogue times. One has been done for you:</b>	
a. <b>8:05</b>	
b. <b>6:50</b>	
c. <b>3:25</b>	
d. <b>2:40</b>	
e. <b>8:35</b>	
f. <b>11:15</b>	
g. <b>7:55</b>	
h. <b>11:45</b>	
i. <b>3:20</b>	
<b>2. Order these times from the earliest in the day to the latest:</b>	
	<b>2:50 a.m. 5:20 a.m. 6:15 a.m. 8:15 a.m. 4:35 p.m. 7:20 p.m. 11:05 p.m. 11:40 p.m.</b>

<b>3. Fill in the chart. The start and end of the school day has been done for you.</b>		
<i>school starts</i>	<i>5 past 9</i>	<i>9:05 a.m.</i>
<i>maths</i>	<i>10 past 9</i>	<i>9:10 a.m.</i>
<i>reading</i>	<i>quarter past 10</i>	<i>10:15 a.m.</i>
<i>play time</i>	<i>25 to 11</i>	<i>10:35 a.m.</i>
<i>literacy</i>	<i>10 to 11</i>	<i>10:50 a.m.</i>
<i>lunch time</i>	<i>5 past 12</i>	<i>12:05 p.m.</i>
<i>art</i>	<i>5 to 1</i>	<i>12:55 p.m.</i>
<i>geography</i>	<i>25 to 2</i>	<i>1:35 p.m.</i>
<i>German</i>	<i>20 past 2</i>	<i>2:20 p.m.</i>
<i>home time</i>	<i>10 past 3</i>	<i>3:10 p.m.</i>
<b>4. Answer these questions about the school day. Show your working out:</b>		
a.	How long does art last? <b>40 minutes</b>	
b.	How long does German last? <b>50 minutes</b>	
c.	How long does lunch time last? <b>50 minutes</b>	
d.	How long does the school day last? <b>6 hours and 5 minutes</b>	