

# Year 7 Parents' Information

## ○ Homework

Each night (except Friday) your child receives spellings, reading (set over the week) and usually a written homework. Homework will be differentiated according to ability.

## ○ Spellings

At this stage, children need to become aware of patterns in spellings and the connection with other words e.g. prefixes and suffixes, past tense forms etc.

Please discuss unfamiliar words with your child whether in reading, spelling or general conversation.

Each night they will complete an exercise on their spellings, this may involve writing the words several times, or using the word in a sentence or an anagram.

**It is most important that these spellings are learnt to build a working bank of both frequently used and words following a phonic pattern to aid independent writing.**

## ○ Tables

Go over these with your child regularly. e.g. both  $7 \times 6 = 42$  and  $42 \div 7 = 6$ .

Also extended tables and number facts will be given out weekly For example, % reductions using table knowledge, encourage your child to work out % in sales. Talk about converting cm to m and ml to l.

Different ability groups will complete different tables set at their level and speed

## ○ Written Homework

Always try to check this and sign. Please sign homework diary also.

UNTIDY WORK WILL NOT BE ACCEPTED.

**Generally work will not be completed on a photocopied sheet but please return these for future use (please do not allow your child to write on these or to stick them in the homework book - unless instructed).**

Should the need arise, class work will be sent home to finish so that a child does not miss out on any work covered but not completed in class time.

If your child is absent encourage him/her to copy up any work that has been missed particularly in spellings.

**PLEASE MAKE SURE YOUR CHILD BRINGS HOMEWORK IN PROMPTLY.**

Forgotten homeworks mean 1 point removed from the class dojo chart. This is a chart where children are rewarded for academic work, behaviour, homework, being helpful, etc. When they have so many marks/whole punches in reward card, they will get to choose.

## **Literacy**

### ○ **Reading**

Each child shall have a short reading homework on various nights.

- This should take no more than 10 minutes approximately. Please try and listen to your child reading as often as possible and ask questions about the text and story.
- Associated work is completed in class so it is important that your child has read their book during the week.
- Please sign your child's reading diary on each occasion. A mark will be given from time to time for the Class Dojo chart if the diary is signed.
- Year 7 children should also be reading novels / non fiction at home whether it be their school library book and or own personal reading material.

### ○ **Independent Writing**

This form of writing will generally be completed in class, however if it needs to be finished at home please help your child with spellings but do not write the story for them.

### ○ **Linguistic Phonics**

Sessions in phonics take place on a daily basis to encourage children to be able to sound out words effectively to aid both reading and spelling. Nightly spellings will involve a follow up activity.

○ **Grammar/Punctuation**

Weekly lessons shall focus on a wide range of aspects of written literacy with emphasis on inclusion in independent writing.

## **Numeracy**

A subject which covers many aspects:

○ **Processes**

- \*Select the materials required for the task.
- \*Use maths appropriate to current work.
- \* Understand and use language of maths e.g. parallel to, denominator etc
- \*Discuss their work and compare ideas.
- \* Collect and record results appropriately.
- \* Check their results and consider whether they are reasonable

○ **Number**

- \*Read, write and order numbers within 10000.
- \*Explore the effect of multiplying by 10 and 100
- \*Order fractions
- \*Read, write and order tenths in decimal notation.
- \*Relate fractions and decimals to %
- \*Explore concept of rounding whole numbers and decimals.
- \*Understand negative numbers in context of temperature, height above below sea level.
- \*Extend function machines to two operations eg  $7 + 3 \times 7 =$
- \*Examine patterns and sequences to predict missing numbers
- \*Understand multiples and factors.
- \*Explore cube, square, triangular and prime numbers.
- \*Carry out calculations using mental or calculator methods.
- \*Find reductions in sale eg 25% off
- \*Subtract beyond 1000
- \*Extend multiplication to solve more complex questions
- \*Divide by single digit and select appropriate method of showing remainder.

○ **Measures**

- \*Understand the relationship between mm - cm, cm- m, m-km
- \*Record measurements in decimal form eg 1.24 km = 1240m
- \*Calculate area and perimeter of rectangles, triangles and compound shapes.
- \*Use g, kg in practical situations.
- \*Use ml, litre in practical situations
- \*Estimate and measure volume.

- \*Calculate volume of cubes and cuboids.
- \*Use 24 hour clock.
- \*Read timetables in 12 and 24 hour time.
- \*Calculate calendar dates across more than one month.

○ **Shape and Space**

- \*Describe 2D shapes in terms of symmetry, tessellation and perimeter.
- \*Describe 3D shapes in terms of faces, edges and vertices.
- \*Investigate triangles in terms of angle size.
- \*Measure and draw angles up to 360 degrees.
- \*Describe clockwise and anti clockwise in terms of angles.
- \*Discuss properties of parallel, perpendicular, horizontal and vertical lines.

○ **Handling Data**

- \* Design and use a decision tree diagram.
- \*Draw and label bar charts and interpret.
- \*Complete and interpret pie charts.
- \*Use language to predict outcomes eg unlikely, likely, possible, probable.

### **Using ICT**

Children will complete various activities in connection with the five statutory requirements - explore, express, exchange, evaluate and exhibit working towards their accreditation at the end of Y7.

### **The Arts (Music, Drama, Art)**

These subjects will be taught through our topics. Children will have the opportunity to work with a variety of media. The children will also receive additional lessons in music and drama in afternoon classes.

### **The World Around Us**

History, geography and science will be taught through topics. We hope to study the following:-

- The Great Famine and Emigration
- Victorians
- Space
- The Titanic
- Rainforests

## R.E.

R.E. is now a compulsory subject and the Programmes of Study have been devised by all the main churches and it has to be taught in all schools. Lessons are based around the teachings of the Bible and also morality.

### PDMU (Personal Development and Mutual Understanding)

This subject will develop the children's personal, emotional, social and health needs and prepare them to be able to contribute to their communities in ways that make a positive and lasting impact. Areas we will focus on include:-

- Self-esteem and self confidence
- Managing feelings and emotions
- Keeping healthy and safe
- Relationships with family and friends
- Responsibilities and conflict situations
- Similarities and differences
- Living as a member of the community

### Physical Education

Children **MUST** bring a change of clothes for P.E. which will be every Tuesday and Wednesday. This should include shorts, T-shirt (these must be the school regulation t shirt and shorts) and non-marking trainers or gutties for indoor wear and trainers for outdoor wear. No jewellery should be worn. Exercise and its positive promotion is very important during primary school years.

Exercise and its positive promotion are very important during primary school years. Throughout the year children will engage in many areas of P.E. - athletics, dance, games, gymnastics and swimming.

Swimming lessons are on Friday and will cost £3.50 to cover transport and swimming tuition (however, swimming lessons are on hold due to the current situation).

## **TS & PC (Thinking Skills and Personal Capabilities)**

Thinking skills are tools that help children go beyond gaining knowledge. They will be able to apply ideas, find patterns, create, design and evaluate their own and the work of others.

We encourage pupil development in the following 'strands':

1. Managing Information - Finding information from different sources, asking focused questions.
2. Being Creative - Experimenting with different designs, making connections from information.
3. Self Management - Knowing personal strengths, planning and setting personal targets.
4. Working with others - Respecting others and their opinions, taking responsibility for work done in a group.
5. Thinking, problem solving and decision making - asking questions and investigating these.

These skills will be taught in a cross-curricular way allowing children to relate these skills to many subjects.

### **Clubs**

A range of extra-curricular activities are provided for children before school starts and also at the end of the school day. They shall change throughout the year and you shall be informed as appropriate. The time-table is always on the school website.

### **Attendance**

Please email or phone the office if your child is going to be absent. This is important as codes need to be put on roll sheets depending on the reason for absence.

### **Meeting the Class Teacher**

If you wish to speak to me about your child, it would be greatly appreciated if you would make an appointment through our school secretary.

Thank-you for taking the time to read this information because remember SCHOOL is a three - way partnership - PARENT - CHILD - TEACHER.