

# Year 2 Curriculum Information



Teacher  
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In Year 2 pupils follow the Northern Ireland Curriculum for the 'Foundation Stage'. The 'Foundation Stage' Curriculum is interactive, practical and enjoyable. It aims to:

- Motivate children to develop Literacy and Numeracy skills
- Enable children to communicate in a variety of ways
- Promote children's personal development
- Promote a positive attitude to learning
- Develop children's thinking skills and personal capabilities
- Encourage creativity and imagination
- Encourage children's curiosity and interest in the world around them

This information booklet provides details on each of the 'Areas of Learning' which will be covered during Year 2, as well as information about homework and extra-curricular activities.

## Language and Literacy

### Talking and Listening

Children will have opportunities to develop attention and listening skills by:

- Listening and responding to a range of stories, poems and music read aloud or on CD
- Listening to and following individual and whole-class instructions

Children will be encouraged to participate in structured talking/communication activities such as:

- 'Pairing' with another child to 'share' ideas
- Discussion of a practical task or play challenge in a small group
- Whole class/'Circle Time' discussions
- Reading aloud from a book or a story they have written
- Expressing an opinion/recalling an experience during 'News Time'

### Reading

Children will be encouraged to develop a love of books along with motivation to read and the skills to do so through 'Shared' reading with the whole class, 'Guided' reading in a small group and 'Independent' reading for enjoyment.

-During 'Shared' reading sessions children will read a range of fiction and non-fiction books, poetry and rhymes. They will read a variety of media including recipes, big books, comics, and texts on the Interactive Whiteboard.

-Children will participate in structured 'Guided' reading sessions with Teacher or Classroom Assistant. Guided reading books sent home should be looked after carefully and returned the following day.

-Opportunities will be given for 'Independent' book browsing from the class library and the library van to allow pupils to read books for enjoyment or to find information. 'E.R.I.C' time (Everyone reading in class) is an important part of the weekly timetable.

### Reading - Phonics

In order to support the learning of letter sounds Dromara Primary School follows a programme of 'Linguistic Phonics'. In Years 1 and 2 children learn initial phonic sounds, blends and phonemes. Knowing these phonic sounds can help children to 'sound out' unfamiliar words when reading and writing.

### Writing

Children will have opportunities to write independently or with support and to participate in whole-class shared and modelled writing sessions. Correct pencil grip, letter formation and position on lines is encouraged and developed through a range of writing activities.

Children will be encouraged to write using a variety of media during Play and in every Area of Learning. During Year 2 children gain experience of writing different types of text including stories, recipes and captions for their artwork. Pupils are encouraged to take pride in the presentation of their written work.

### Mathematics and Numeracy

Children will develop an understanding of early mathematical concepts through activities that involve counting, sorting, matching, classifying, investigating and making sequences. Children will learn mathematical language (such as 'add on' 'plus' 'take away' and 'equals') and be encouraged to talk about their work. Mental maths skills will be developed through regular class activities/through Numeracy Games.

#### Number

Counting:

- Making and counting sets of objects
- Counting forward/backwards within 20 using a 'number' stick, jingles/songs
- 'Counting on' or 'back' from a given number within 20
- Knowing number 'before' 'after' or 'between' within 20
- Counting in 1s or 2s
- State without counting quantities within 5/make a sensible guess within 10

-Recognising and writing numerals within 20 with correct formation

-Ordering numbers within 20/complete number lines

-Using 'Ordinal Numbers' (first, second, third...)

-Simple mental calculations (1 more than/less than within 20/doubles within 10)

#### Money

Recognising 1p, 2p, 5p and 10p coins. Counting 1ps, 2ps and 5p coins or showing a given amount. Talking about the importance of looking after money/different methods of paying for goods. Practical shopping activities during Play.

## Time

Recognising 'o'clock' and 'half past' on an analogue clock. Mental maths activities to encourage ability to 'tell the time' in hours and half hours.

## Measures

Practical activities related to weight/length/capacity. Ordering objects of different weight/length and capacity.

## Shape and Space

Talking about shapes in the environment. Making models with 3D shapes. Sorting shapes according to number of sides etc. Naming common 2D/3D shapes.

## Data Handling

'Sorting' items using 'Venn' or 'Tree' diagrams. Talking about sorting.

## The Arts (including Art and Design, Music and Drama)

### Art and Design

- Investigating, talking about colours, lines and patterns
- Looking at and responding to a piece of work by an artist
- Exploring and using a wide range of materials to create art and models
- Talking about their own and other pupil's art work and how it was made

### Music

- Working creatively with sound (exploring high/low sounds), exploring methods of making sounds, talking about sounds we make and hear. Using sounds to create effects in a story
- Singing and performing with simple instruments
- Listening and responding to their own and others' music making (nodding heads, tapping feet, clapping hands). Responding imaginatively to music

### Drama

- Expressing thoughts and feelings through Role Play
- Developing creativity through imaginative play
- Taking part in drama games/performances for assembly/parents

## World Around Us

World Around us activities are linked to 6-weekly topics which encompass Science, History and Geography. Year 2 topics include

Animals

Light and Dark

Senses

People Who Help Us

Christmas

Seashore

## **Personal Development and Mutual Understanding**

Through Circle Time discussion and activities children will be enabled to explore

- Themselves and personal strengths
- Their own and others feelings and emotions
- The importance of keeping healthy and staying safe
- Relationships with family and peers
- Responsibility for self and others
- how to respond in conflict situations
- similarities and differences between groups of people
- Learning to live as part of a community

## **Physical Development and Movement**

Indoor and Outdoor physical play to develop fundamental movement skills, self esteem, fun and a sense of teamwork and success. Structured and enjoyable activities include Athletics, Dance, Games and Gymnastics.

## **R.E**

During Year Two children will learn about

- The story of Creation
- The life of Jesus
- The Nativity Story
- God and the Bible
- Morality - respect of self and others/respect for the environment
- The Easter Story

## **ICT**

ICT will be used across the Curriculum to develop learning skills.

Specific ICT skills learned in Year Two include:

- Logging on to and off the computer
- Using the keyboard to type
- Using a mouse to click and select text/images
- Printing with help
- Using Foundation Stage software
- Using a programmable device such as 'Bee-Bot'
- Using a website such as 'CBeebies' with teacher guidance
- Talking about I.C.T

## **Thinking Skills and Personal Capabilities**

Children will be given opportunities across the Curriculum which all own to develop their skills in:

- Thinking, problem solving and decision making
- Self management
- Working with others
- Managing information
- Being creative

## **Foundation Stage Rules**

**In Year One and Two the following rules are reinforced:**

We will share  
We will listen carefully  
We will keep our hands and feet to ourselves  
We will try our best

## **Positive Recognition/Rewards**

When children choose to follow class rules, they will receive the following rewards

- Golden Time on a Friday afternoon
- Praise from Teacher/Classroom assistant/another teacher/Principal
- Table Points
- Individual Prize from the 'Treasure Box'
- Certificates/a note home

## **Homework**

Homework is important as it reinforces class learning and allows children to take pride in the presentation of their work. Homework should be completed to the best of each child's ability, signed by a parent/guardian and in the case of a loose homework sheet stuck into appropriate book to be returned the following day. Homework may be differentiated, where appropriate, to reinforce classwork.

Pupils will receive Phonic Sounds Reinforcement or Spellings on Monday, Tuesday and Wednesday evenings. Pupils will also receive Number facts which will be tested along with spellings. Please assist your child in learning these thoroughly at home to build confidence in class. Revise all Sounds/Spellings and Number Stories on Thursday evening for our Friday Test.

## **Independence**

Please encourage children to take ensure that they bring stationery/P.E Kits/Library books/homework on appropriate days. Children will be able to come into the classroom in the morning independently from 9:00am when supervision is available.

## **And finally...**

In the case of any questions or concerns, please feel free to make an appointment through the school office. Your child's happiness and progress is my priority- let's have a great year!